

## SCHEME OF EXAMINATION &amp; COURSE CURRICULAM

## Ph. D (Political Science) Course Work

Session (2023-2024)

Paper Code	Paper name	L-T-P	Marks Theory External	Marks Internal	Total	Total Credit
CPEAPE -2203	Research and Publication Ethics	2-0-0 <sup>c</sup>	40	10	50	2
DPS-3312	Research Methodology	4-1-0	80	20	100	5
DPS-3313	Recent Advance in Political Science	4-1-0	80	20	100	5
Total			200	50	250	12

Rules and Regulation will be implemented Ph.D. Ordinance BPSMV, KK-2023

**Program Objectives:**

1. To acquire deep knowledge of literature and a comprehensive understanding of techniques and methods adapted to their own research.
2. Discover, interpret, and communicate new knowledge through original research. Publishable quality, which satisfies a review.
3. Apply significant ranges of advanced and specialized skills and enable them to act autonomously in the planning and implementation of research.
4. Practice a proactive, critical, and reflective approach based on research and develops professional relationships with others where appropriate.
5. Present an original research outcome that extends to the forefront of a discipline or relevant area of professional practice.
6. Critically and creatively evaluate current issues. Research and advanced scholarships in the discipline
7. Manage complex ethical and professional issues and make informed judgments based on ethical code and practices.
8. Work collaboratively with all stakeholders to create, develop, and exchange research knowledge to influence society and the economy.

**Ph.D: Program-Specific Outcomes**



## Ph.D: Program-Specific Outcomes

### PSO1 (Knowledge Outcomes):

The graduates of the Ph.D. in Political Science program should be able to demonstrate the acquisition of knowledge in the following areas: reviewing the theories of science, political and economic knowledge, and social research and their linkage with political science. Research; develop highly specialized knowledge, linking political science ideologies, theory, research, policy, and practice on the chosen political science topic. Master the established research methods and techniques applicable to political science.

### PSO2 (Attitudes and Ethical Outcomes):

The graduates of the Ph.D. program should be able to demonstrate ethical practices, which are to consider research as an integral part of practice. Study social policies and practices so that they positively improve the social realities of socially excluded groups; make a comparative analysis of different practice approaches; use participatory research approaches and a plurality of methods for understanding social issues; follow ethical practices in all aspects of research; and development, including avoiding practices such as fabrication, falsification, or misrepresentation of data, committing plagiarism, and not adhering to intellectual property rights.

### PSO3 (Skill Outcomes):

The graduates of the Ph.D. in Political Science program should be able to demonstrate the acquisition of highly specialized cognitive and technical skills required for performing and accomplishing complex tasks related to research and development that make original contributions to knowledge, professional practice, and innovations. Further cognitive and technical skills required for conceptualizing, designing, and implementing fundamental and/or applied research at the forefront of political science to generate original knowledge. Skills of situational assessment, monitoring, and evaluation of policies, programs, and interventions, according to the stage of practice.

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## Research and Publication Ethics

**Course Code: CPERPE-2203**  
Total Credits : 2 (L- 2 T -0 P-0)  
Duration : 1:30 hrs

**External Theory Marks: 40**  
Internal Marks : 10  
Total Marks : 50

### **Instructions for External Theory Paper Setter/ Examiner :**

The question paper will contain 8 questions of 10 marks each and student will be required to attempt 4 questions (1 question from each unit).

**Course Objectives:** The course aims to sensitize researchers regarding publication ethics and publication misconducts.

### **Course Input :**

#### **Unit – I**

Philosophy and Ethics : Introduction to philosophy: definition, nature and scope, concept, branches; Ethics: definition, moral philosophy, nature of moral judgements and reactions.

Scientific Conduct : Ethics with respect to science and research; Intellectual honesty and research integrity; Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP); Redundant publications: duplicate and overlapping publications, salami slicing; Selective reporting and misrepresentation of data

#### **Unit - II**

Publication Ethics : Publication ethics: definition, introduction and importance; Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.; Conflicts of interest;

Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types; Violation of publication ethics, authorship and contributorship; Identification of publication misconduct, complaints and appeals; Predatory publishers and journals Practice

#### **Unit - III**

Open Access Publishing : Open access publications and initiatives; SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies; Software tool to identify predatory publications developed by SPPU; Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

Publication Misconduct : Subject specific ethical issues, FFP, authorship; Conflicts of interest; Complaints and appeals: examples and fraud from India and abroad; Use of plagiarism software like Turnitin, Urkund and other open source software tools.

## Unit - IV

Databases And Research Metrics : Databases - Indexing databases; Citation databases - Web of Science, Scopus, SCI, etc.; Research Metrics - Impact Factor of journal as per Journal Citation Report, SNIP, SIR, IPP, Cite Score; Metrics : h-index, g-index, i-index, Altmetrics journal database.

### Suggested Readings:

- Bird, A. (2006). Philosophy of Science. Routledge.
- MacIntyre, Alasdair (1967) A Short History of Ethics. London.
- P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978-9387480865
- National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.
- Resnik, D. B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10. Retrieved from <https://www.niehs.nih.gov/research/resouices/bioethics/whatis/index.cfm>
- Bcall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179. <https://doi.org/10.1038/489179a>
- Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN:978-81-939482-1-7. <http://www.insaindia.res.in/pdf/Ethics Book.pdf>



**Research Methodology (Paper Code: DPS-3312)**

**Time: 3 hours.**

**Max. Marks: 80**

**Theory: 80**

**Internal: 20**

**Note:**

There will be nine questions in all from theory section. The first question is compulsory, consisting of eight short Answer type questions (30–35 words) of 2 marks each, set from the whole syllabus. The remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 10 marks each unit. The examinees have to attempt one question from each unit besides the compulsory question.

**Course Objective:**

The aim of this course is to give thorough knowledge about research methods and Techniques that could be applied to conducting the research. The course would also enable the students to handle the time series and panel data sets with the use of software and statistical packages to analyze the Data.

**Course Outcome:**

After doing this course, students will learn various research methods that they can apply to writing dissertations and other academic writings.

**Unit-I:** Meaning, Nature, Scope, Objective and types of Research.

**Unit-II.** Qualitative Research Methods - Interview, Ethnographic Research, Content Analysis, Phenomenological Research,

**Unit-III.** Quantitative Research Methods- Experimental Research, Survey Research, Questionnere, Schedule

**Unit-IV.** Mixed Methods of Research and steps of to write a research proposal.

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### Suggested Readings

1. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970
2. J. Blondel, Thinking Politically, London, Wildwood House, 1976.
3. A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988.
4. A.F. Chalmers, Science and Its Fabrication, Milton Keynes, Open University Press, 1990.
5. J. Galtung, Theory and Methods of Social Research, New York, Columbia University Press, 1987.
6. A.Giddens, Profiles and Critiques in Social Theory, London Macmillan, 1982.
7. W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952.
8. A.C. Isaak, Scope and Methods of Political Science, Homewood Illinois, Dorsey Press, 1985.
9. J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.Q. Press, 1986.
10. F.N. Kerlinger, Behavioural Research, New York, Holt, Rinehart and Winston, 1979.
11. T.Kuhn, The Structure of Scientific Revolution, Chicago, University of Chicago Press, 1970.
12. R. K. Merton (ed.), Social Theory and Social Structure, New York, The Free Press, 1957.
13. D. Miller (ed.), Pocket Popper, London, Fontana, 1997.
14. Sir, K.R. Popper, the Logic of Scientific Discovery, London, Hutchinson, 1959.
15. Sir, K. R. Popper, Conjectures and Refutations: The Growth of Scientific Knowledge, London, Routledge and Kegan Paul, 1963.
16. Sir, K.R. Popper, the Poverty of Historicism, London, Reoutledge, 1991.
17. P.V. Young, Scientific Social Surveys and Research.
18. Róbert A. Dahl, Modern Political Analysis, Englewood Cliffs, NJ Prentice Hall, 1963.

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**Recent Advances in Political Science (Paper code: DPS-3313)**

**Time: 3 Hrs.**

**Max. Marks: 100**

**External: 80**

**Internal: 20**

**Note:** There will be 9 questions in all. The first question is compulsory consisting of 8 short Answer type questions (30-35 words) of 2 marks each, set from the whole syllabus. The Remaining 8 questions shall be from the four units, i.e., 2 questions from each of the four units of 16 marks each. The examinees have to attempt one question from each unit besides the compulsory question

**Course Objective: Course Objective:**

The paper aims at acquainting the students with the core issues in international politics as well as Indian politics and thoughts of thinkers. It critically explores issues, challenges and themes surrounding global environment, Human Rights, Gender, Nationalism and Ethnicity, International Terrorism, Regionalism. The paper aims at introducing the students to the major political processes that are integral to politics in India. It explores themes like Historical Dimensions, Values and Legacies of Political Culture in India and Problems of Nation Building and Integration, among others. Also aims to acquaint the students with the core elements of Political Theory.

**Course Outcome:**

The Department is dedicated to promote teaching and research in diverse fields of political science including Indian politics, comparative politics, international relations and human rights while maintaining the scholarship in some of the conventional fields like political theory and political philosophy. Presently, the department is offering Master's and PhD programmes in Political Science. The learning outcomes of the programmes are as follows:

- To develop comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of political theory and philosophy, Indian politics, comparative politics, public administration and international politics.
- To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political, economic and social issues and challenges.
- To generate socially-informed knowledge and cater to the educational upliftment of marginalized communities through papers like Human Rights, Political Ideas in Modern India and Women and Politics in India.

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**Unit-1 Political Traditions and Concepts:**

Justice, Fraternity, Citizenship, Feminism, Ecologism

**Unit-2 Political Thinkers:**

John Rawls , Amartya Sen , Partha Chatterjee, Vandana Shiva

**Unit-3. Indian Politics.**

Major Constitutional issues: Revival of Constitutional Debates, Language Politics, Communalism, Criminalization of Politics, Reservation Politics in India with special reference to Haryana.

**Unit-4.**

New Concepts, Issues and Challenges: Comprehensive, National Power (CNP), Responsibility to Protect (R2P), Developmental Partnership, U.N. Reforms :( Security Council and General Assembly) Contemporary Challenges: Dispora Issues, Forced Migration, Sovereignty challenges

**References:**

- 1
1. D. Held, Political Theory Today, Cambridge, Polity Press, 1991
2. A. Heywood, Political Theory: An Introduction, London, Macmillan, 1999.
3. G. H. Sabine, What is Political Theory?, Journal of Politics, 1939, 1(1).
4. N. P. Barry, Hayek's Social and Economic Philosophy, London, Macmillan, 1979.
5. E Butler, Hayek : His Contribution to the Political and Economic Thought of Our Time, Hounslow, Temple Smith, 1983.
6. C. Kukathas, Hayek and Modern Liberalism, Oxford, the Clarendon Press, 1989.
7. J. Wolff (ed.), Robert Nozick : Property, Justice and the Minimal State, Oxford Polity with Basil Blackwell, 1991
8. Sen, Amartya, 1980, "Equality of What?" in Tanner Lectures on Human Values, Volume 1, ed. S. McMurrin, Cambridge: Cambridge University Press.
9. Cohen, G. A., 2008, Rescuing Justice and Equality, Harvard University Press: 1-14; 229-371.
10. Okin, Susan M, 1987, "Justice and Gender", Philosophy & Public Affairs 16/1: 42-72.
11. Pogge, Thomas, 2008, "Introduction to the Two-Volume Collection" Global Justice: Seminal Essays (co- edited with Darrel Moellendorf) and Global Ethics: Seminal Essays (co-edited with Keith Horton), St. Paul, MN: Paragon House: xiii-xxiv
12. Rawls, John, 2001, Justice as Fairness: a restatement, Cambridge, MA, Harvard University Press. (Excerpts)

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13. Walzer, M, 1983, Spheres of Justice, New York: Basic Books.
14. Dworkin, Ronald, 1984, "Rights as Trumps", in Waldron, J., (ed.) Theories of Rights, Oxford: Oxford University Press:
15. Raz, Joseph, 1986, The Morality of Freedom, Oxford: Clarendon Press. (Ch. 7) Steiner, Hillel, 1994, An Essay on Rights, Oxford: Blackwell. (Ch. 3)
16. Kymlicka, Will, 2002, Contemporary Political Philosophy: An Introduction (Oxford University Press)
17. B. Shiva Rao (1968) The Framing of India's Constitution, A Study and Select Documents, Bombay: Tripathi.
18. Rajeev Bhargava (ed.) (2008), Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.
19. S.K. Chaube (1973), Constituent Assembly of India: Springboard of Revolution, New Delhi: PPH, (reprinted 2000 Delhi: Manohar).
20. Dr. B.R. Ambedkar's speech in the Constituent Assembly, CAD, 25 November 1949, Vol.X-XII, Book 5, Delhi: Lok Sabha Secretariat, Delhi, 2003.
21. Upendra Baxi (2007) 'The Rule of Law in India,' Sao Paulo: SUR – International Journal On Human Rights, Vol.3 no.
22. Akeel Bilgrami (1994), 'Two Concepts of Secularism: Reason, Modernity and the Archimedean Ideal', Economic and Political Weekly, July 9, pp.1749-61.
23. Ashis Nandy (1999), 'A Critique of Modernist Secularism' in Sudipta Kaviraj (ed) Politics in India, Delhi: Oxford University Press, pp.329-341.
24. Sudipta Kaviraj (2011), 'Religion, Politics and Modernity' in Sudipta Kaviraj, The Enchantment of Democracy and India: Politics and Ideas, Ranikhet: Permanent Black, pp.183-208.
25. Paul Brass (2003), 'Riots and Election' (Chapter 8) and 'The Practice of Communal Politics' (Chapter 9) in Paul Brass, the Production of Hindu-Muslim Violence in Contemporary India, Delhi: Oxford University Press, pp. 219-239, 240-261.
26. Rajeev Bhargava (1998, 2006), Secularism and its Critics, New Delhi: Oxford University Press
27. M.P. Sullivan, Theories of International Politics: Enduring Paradigm in a Changing World, Hampshire, Macmillan, 2001.
28. S.P. Verma, International System and the Third World, New Delhi, Vikas, 1988.
29. Ajay Kumar, Antarrashtriya Sambandhon Ke Siddhant, Pearson, New Delhi, 2012.
30. Chimni et al, International Relations, Pearson, New Delhi, 2012.
31. Sanju Gupta, an Introduction to International Relations, Pearson, New Delhi, 2012.

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